# Admission Testing 2017 

Promoting Successful and Sane Approaches to Testing

Compass Education Group compassprep.com

## Flexibility $\leftrightarrow \rightarrow$ Complexity

## TRICKY QUESTIONS ABOUT TESTING

## PRACTICAL

## TACTICAL

- Do I need to take admission tests?
- Should I take the SAT, ACT, or both?
- Is the SAT or ACT essay necessary?
- Are Subject Tests required or expected?
- Does the ACT replace Subject Tests?
- If optional, should I submit my scores?
- When should I begin/end my testing \& prep?
- How many times should I test?
- Which colleges require reporting all scores?
- Do colleges combine scores across dates?



## Role of Standardized Testing Today

- National Association for College Admission Counseling Report on Standardized Testing (2009):
"Typically, the validity of admission tests as a selection tool for higher education institutions is judged by [how well the tests] can predict first-year college grade-point average (FGPA)."


## Why Standardized Tests?

1991


2015


## Source: College Board

## Standardized Tests Resist Inflation

Class of 2017


## Score Increases



## Test Requirements



## Subject Test Options

A Literature
a U.S. History or World History
A Math Level 2 or Math Level 1
A Biology (E/M), Chemistry, and Physics
^ Languages: French, Chinese, German, Spanish, Modern Hebrew, Italian, Japanese, Korean, Latin

## 2006: THE SAT SUBJECT TESTS

| AMHERST | COLUMBIA | HAVERFORD | UC DAVIS | UVA |
| :---: | :---: | :---: | :---: | :---: |
| BARNARD | CONNECTICUT COLLEGE | HOLY CROSS | UC IRVINE | VASSAR |
| BOSTON COLLEGE | CORNELL | MIT | UCLA | WASHINGTON \& LEE |
| BOSTON UNIVERSITY | DARTMOUTH | POMONA | UC MERCED | WC RIVERSIDE |

## 2017:

## 4 соleges reaure THE SAT SUBJECT TESTS

## Require or "Recommend" or "Consider"

| Amherst | Duke | Oberlin | UC Santa Barbara |
| :--- | :--- | :--- | :--- |
| Babson | Emory | Occidental | UC Santa Cruz |
| Barnard | Franklin Olin | Pomona | Union |
| Bates | George Washington | Pratt Institute | U of Delaware |
| Boston College | Georgetown | Princeton | U of Georgia |
| Boston University | Hamilton | Reed | UNC |
| Bowdoin | Harvard | Rice | U of Rochester |
| Brandeis | Haverford | RPI | UPenn |
| Brown | Holy Cross | Scripps | USC |
| Bryn Mawr | Ithaca | Smith | UVA |
| Bucknell | Johns Hopkins | Stanford | Vanderbilt |
| Carleton | Kenyon | Stevens Institute | Vassar |
| Case Western | Lafayette | Swarthmore | Wake Forest |
| Claremont McKenna | Macalester | Tufts | Washington \& Lee |
| Colby | Miami (FL) | Tulane | Wash U St. Louis |
| Colorado College | Michigan | UC Berkeley | Wellesley |
| Columbia | Middlebury | UC Irvine | Wesleyan |
| Connecticut College | Mills | UCLA | William \& Mary |
| Cooper Union | Northwestern | UC Merced | Williams |
| Dartmouth | Notre Dame | UC Riverside | WPI |
| Davidson | NYU | UC San Diego | Yale |

## ACT vs SAT

## ACT

4 Tests + Optional Writing

- English
- Math
- Reading
- Science

1-36 scale for each test
Composite score = average

Writing score of 2-12: rounded average of 4 domain scores

## SAT <br> 4 Sections + Optional Essay

- Reading
- Writing and Language (English)
- Math without Calculator
- Math with Calculator

200-800 scale for 2 sections
Total score is sum 400-1600

Essay score of 2-8 in 3 separate domains: Reading, Analysis, Writing (e.g. 6, 5, 6)

## SAT and/or ACT Essay: Required?

Yes, Still Will
Brown
Caltech
Claremont McKenna
Dartmouth
Duke
Harvard
Michigan
Princeton
Stanford
UC's
Yale

No, Not Anymore
Columbia
Cornell
Georgetown
Johns Hopkins
MIT
Northwestern
NYU
Penn
Swarthmore
Tufts
USC

## Comparing Test Structure

## PSAT

4 Sections; 2 Hours and 45 Minutes

| Reading <br> 60 min | Writing and <br> Language <br> 35 min | Math <br> without <br> Calculator <br> 25 min | Math with Calculator <br> 45 min |
| :---: | :---: | :---: | :---: |

## SAT

4 Sections + Essay; 3 Hours and 50 Minutes

| Reading |
| :---: | :---: | :---: | :---: |
| 65 min |$\quad$| Writing and |
| :---: |
| Language |
| 35 min | | Math |
| :---: |
| without |
| Calculator |
| $\mathbf{2 5 ~ m i n}$ |$\quad$| Math with Calculator |
| :---: |
| $\mathbf{5 5} \mathbf{m i n}$ |$\quad$| Optional Essay |
| :---: |
| 50 min |

## ACT

4 Sections + Essay; 3 Hours and 35 Minutes

| English | Math <br> 60 min | Reading <br> 35 min | Science <br> 35 min | Optional Essay <br> 40 min |
| :---: | :---: | :---: | :---: | :---: |

## ACT or SAT?


"We were originally thinking SAT, but then Noab's admissions advisor told us left-banded students born on Tuesdays do better on the ACT."

## PISAT vs ACT Concordance



## Why Might I Favor the SAT?



## What Is Good Test Prep?

## Content Knowledge

## Emotional Control

Command of Strategies

## Optimal Test Management

## ACT Math: Structure \& Pacing

## Structure:

- 60 questions in 60 minutes
- Content breakdown
- 23\% Pre-Algebra
- 17\% Elementary Algebra
- 15\% Intermediate Algebra
- 15\% Coordinate Geometry
- 23\% Plane Geometry
- 7\% Trigonometry


## Pacing Concerns:

- Average 1 minute per question*
- Difficulty escalates steadily throughout
- Problems at the end are much harder but worth same points
- Rushing and cherrypicking can be dangerous


## ACT Math: Difficulty Distribution



Data reflects performance of several thousand first-time ACT takers on eleven different tests.

See Compass Guide page 45

## ACT Math: Where to Invest Effort

## Student Accuracy Per Question



## Timelines for Preparation

## EARLY TRADITIONAL <br> DEFERRED

SAT: > 1200
ACT: > 25
1 in 6 Students

```
SAT: 900-1200 ACT: 17-25 1 in 2 Students
```

Foundational prep in summer before $11^{\text {th }}$ grade

PSAT relevant only as a benchmark
$1^{\text {st }}$ SAT or ACT in spring
of $11^{\text {th }}$ grade
of $11^{\text {th }}$ grade

## Subject Tests

May/June of $11^{\text {th }}$

## Subject Tests

May/June of11th

Majority of prep

```
SAT: < }90
ACT: < 17
1 in 3 students
```

Little to no prep in summer prior to $11^{\text {th }}$ grade
$1^{\text {st }}$ SAT or ACT in late spring (minimal prep) after end of $11^{\text {th }}$ grade

Peaks late fall of 12th

## Repeat Testing



## Super-scoring

## April ACT

| English | 26 |
| :---: | :---: |
| Math | 27 |
| Reading | 27 |
| Science | 23 |
| Composite | 26 |

September ACT

| English | 29 |
| :---: | :---: |
| Math | 25 |
| Reading | 24 |
| Science | 27 |
| Composite | 26 |

## Super-scored ACT

| English | 29 |
| :---: | :--- |
| Math | 27 |
| Reading | 27 |
| Science | 27 |
| Composite | 28 |

## Selectivity: A Two-Way Street

## Enrollment by Admission Rate


$\square 50 \%$
$-25-50 \%$
$-10-25 \%$
$-10 \%$

- Admit Rate: 70\%
- Yield: 33\%

Stanford (<5\%) denied 70\% of applicants with perfect test scores


## Q \& A

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